COURSE DISCRIPTION

1. GENERAL

| SCHOOL | ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS | | | | |
|---------------------------------------|--|-------------------------------|------|---|--|
| DEPARTMENT | GEOGRAPHY | | | | |
| LEVEL OF COURSE | UNDERGRADUATE | | | | |
| COURSE CODE | | SEMESTER 4th | | | |
| COURSE TITLE | ENVIRONMENTAL IMPACT ASSESSMENT | | | | |
| STRUCTURE OF TEACHING ACTIVITIES | | TEACHING HOURS PEF WEEK | R AI | JMBER OF CREDITS LLOCATED (ECTS) | |
| Lectures and Laboratory Classes | | 3 | | 5 | |
| | | | | | |
| | | | | | |
| | | | | | |
| TYPE OF COURSE | COMPULSORY | | | | |
| PREREQUISITES | - | | | | |
| LANGUAGE OF INSTRUCTION | GREEK ENGLISH/FRENCH (upon request) | | | | |
| COURSE OFFERED TO ERASMUS STUDENTS | YES | | | | |
| (URL) | | | | | |

2. EXPECTED LEARNING OUTCOMES

Learning outcomes

Describe the objectives of the course as well as the expected learning outcomes

The objective of this course is the enhanced understanding of the process of environmental impact assessment, aiming at the more complete protection of the natural environment and human society, which depends deeply on it for its well-being. The multidisciplinary nature of the environmental impact assessment methods is embedded within Geography due to the deep interdisciplinary nature of the field. Within this course the students will be able to understand the conceptual and operational framework of this methodology, through lectures but also practical work and exercises.

Upon the completion of this course the students will be able to:

- 1. describe the process of environmental impact assessment
- 2. differentiate and explain basic concepts of environmental impact assessment
- 3. describe the basic parameter types that need to be taken into account for a complete assessment
- 4. integrate information and parameters in order to analyze the structure and content of such assessment for at least two studied systems
- 5. combine various parameters in order to design an environmental impact assessment
- 6. evaluate the results of different studies for at least two different management objectives.

General skills

Search, analysis and synthesis of data and information with the use of relevant technology

Decision making Group work Work in an interdisciplinary environment Design and management of projects Respecting nature Criticism and self-reflection Free, creative and inductive thinking

3. COURSE CONTENTS

- 1. Content of Environmental Impact Assessment (EIA) (EU Directives, local policies)
- 2. The process of Environmental Impact Assessment (basic steps and examples)
- 3. Projects and activities that are most commonly assessed
- 4. Environmental parameters that are used for EIA (e.g., soil, climate, landscape, geomorphology)
- 5. Social parameters that are used for EIA (e.g., land use, built environment, historical and cultural environment)
- 6. Methods for the inclusion and recording of impacts (e.g., matrix, lookup tables, mapping, expert judgement, Battelle method)
- 7. Presentation of EIAs across different ecosystems and scales
- 8. Use of EIA within the decision-making process

Exercises

- 1. Analysis and exploration of EIAs
- 2. Analysis and use of of environmental parameters
- 3. Analysis and use social-ecological parameters
- 4. Interdisciplinary integration of the social and ecological information for a complete EIA
- 5. Analysis of policy objectives for their interpretation and use for selected cases
- 6. Critical analysis of EIA results

4. TEACHING AND ASSESSMENT METHODS

| | Eace to face | | |
|--------------------|---|--------------------|--|
| | Face to face | | |
| | in the lecture class | | |
| | during exercises | | |
| ICT USE | Use of online lecturing facilities, use of e-class | | |
| | platform and freeware use for practical exercises. | | |
| TEACHING STRUCTURE | Activity | Hours per semester | |
| | Lectures | 26 | |
| | Exercises | 14 | |
| | Group project | 30 | |
| | Studying – personal work | 55 | |
| | TOTAL | 125 | |
| ASSESSMENT METHODS | Assessment language: Greek (English or French upon | | |
| | request) | | |
| | | | |
| | Assessment methods | | |
| | 1. Written theoretical exam (50%) | | |
| | | | |
| | 2. Group project report (30%), project presentation | | |

| (10%) and peer review (10%) | |
|---|--|
| The assessment process and methods is explained in detail to the students at the beginning of the semester. | |

5. RECOMMENDED READING

-Suggested books (in Greek):

Δ. Βαγιωνά. Μελέτες Περιβαλλοντικών Επιπτώσεων, Θεωρία και εφαρμογές. Εκδόσεις ΔΙΣΙΓΜΑ, 2021.

Γ. Μπάλιας. Η Εκτίμηση Περιβαλλοντικών Επιπτώσεων στην Ευρωπαϊκή Ένωση, Εκδόσεις Παπαζήσης, 2018.

- Relevant scientific journals: Environmental Impact Assessment Review Journal of Cleaner Production Impact Assessment and Project Appraisal