COURSE DESCRIPTION

1. GENERAL

SCHOOL				
	ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS			
DEPARTMENT	GEOGRAPHY			
LEVEL OF COURSE	UNDERGRADUATE			
COURSE CODE		SEMESTER 7 th		
COURSE TITLE	ECOSYSTEM SERVICES – ASSESSMENT AND MAPPING			
STRUCTURE OF TEACHI	ACHING ACTIVITIES		TEACHING HOURS PEF WEEK	CREDITS
Lectures and Laboratory Classes		3	5	
TYPE OF COURSE	ELECTIVE			
PREREQUISITES	-			
LANGUAGE OF INSTRUCTION	GREEK			
COURSE OFFERED TO ERASMUS	YES,			
STUDENTS	ENGLISH / FRENCH (UPON REQUEST)			
(URL)		- (0.0.0		

2. EXPECTED LEARNING OUTCOMES

Learning outcomes

Describe the objectives of the course as well as the expected learning outcomes

The course of assessment and mapping of ecosystem services (ES) aims to introduce the students to the various biophysical processes that are able to supply benefits to people, those being defined as services. The students will be able to familiarize themselves with the notions of nature's contributions to people, social-ecological systems and ecosystem services. Through lectures, practical, hands-on exercises and small projects, students will acquire the necessary skills to be able to assess and map ecosystem services.

By the end of this course, the students will be able to:

- 1. Explain the basic terms and classification systems of ecosystem services
- 2. **Differentiate** between the notions of supply, use, flow, value and demand for ES
- 3. **Interpret** ecosystem service information for at least three different systems (marine, terrestrial, rural)
- 4. **Use** data and mapping tools for the **assessment** of ecosystem service values for a given area
- 5. Evaluate and choose among the different methods of ES for a given case
- 6. **Understand and evaluate** the pros and cons of the use of geographic information for ecosystem service assessments.

General skills

Search, analysis and synthesis of data and information with the use of relevant technology

Decision making Autonomous independent project Group work Respect to the natural environment Self- and peer-review Free, creative and inductive reasoning

3. COURSE CONTENTS

- 1. Social-ecological systems: theory and conceptual frameworks
- 2. Biophysical processes, environment and ecosystem services
- 3. Classification systems of ecosystem services
- 4. Natural capital, supply, use, value and demand of ecosystem services
- 5. Assessment of ecosystem services: methods and tools
- 6. Applications of ES assessments in different systems (marine, terrestrial, rural)
- 7. Methods of ES mapping and introduction to basic tools for ES assessments (participatory mapping, crowdsourcing, earth observation, R, ArcGIS, InVEST)
- 8. Data for ES assessments: prerequisites, major data sources, challenges
- 9. Use of reading of ES maps, user-centered design and thinking
- 10. Comparative analysis and choices for ES mapping methods for given examples.

4. TEACHING AND ASSESSMENT METHODS

TYPE OF LECTURES	Face to face		
	Classroom lectures		
	Hands-on practical exercises		
ICT USE	Use of online lecturing facilities, use of e-class		
	platform and freeware use for practical exercises.		
TEACHING STRUCTURE	Activity	Hours per semester	
	Lectures	20	
	Supervised practicals	20	
	Seminars	3	
	Field work	6	
	Project work	30	
	Self study	48	
	TOTAL	127	
ASSESSMENT METHODS			
	Assessment language: Greek		
	(English or French upon request)		
	(English of French upon request)		
	Assessment methods		
	Theoretical written exam (50%) that will		
	include:		
	- Multiple choice qu	lestions	
	- Open ended quest		
		(50%) with short oral	
	presentation.	(3070) WITH SHULL UID	
	presentation.		

5. RECOMMENDED READING

Books:

- 1. Burkhard B, Maes J (Eds) (2017) Mapping Ecosystem Services. Advanced Books. https://doi.org/10.3897/ab.e12837 (open access)
- 2. Δημόπουλος Π. & Ι. Κόκκορης (2017): Χαρτογράφηση και Αξιολόγηση των Οικοσυστημάτων και των Υπηρεσιών τους. Εκδόσεις ΚΑΤΑΓΡΑΜΜΑ. ISBN 978-960-9407-39-7 (in Greek).

-Relevant scientific journals:

- 1. Ecosystem Services
- 2. Ecosystems and People
- 3. OneEcosystem