

GERMAN LANGUAGE II

1. GENERAL

SCHOOL	ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS		
DEPARTMENT	GEOGRAPHY		
LEVEL OF COURSE	Undergraduate		
COURSE CODE	ΕΓ1312	SEMESTER	2 nd
COURSE TITLE	GERMAN LANGUAGE II 3 Levels: A1+, A2, B1		
TEACHING STAFF	Special Teaching Staff Eleni Zenakou (PhD) & Eleftheria Manailoglou (MEd)		
STRUCTURE OF TEACHING ACTIVITIES	TEACHING HOURS PER WEEK	NUMBER OF CREDITS ALLOCATED (ECTS)	
Lectures and Laboratory Classes	2	5	
TYPE OF COURSE	Compulsory. For general, specific and academic purposes		
PREREQUISITES	Consult German Language 1 prerequisites		
LANGUAGE OF INSTRUCTION	GERMAN - GREEK		
COURSE OFFERED TO ERASMUS STUDENTS	YES (in German)		

2. EXPECTED LEARNING OUTCOMES

Learning outcomes
The aims and learning outcomes differ according to the german language level. In general, students are expected to: <ul style="list-style-type: none"> • acquire and /or develop knowledge in the specific language • familiarise themselves with their field specific academic bibliography
General Abilities
<ul style="list-style-type: none"> • Data collection, analysis and synthesis through the application of technology tools. • Individual and / or team work • Decision making, adaptability to new language environments • peer – and self – assessment • work / career opportunities in international and multidisciplinary environments • Learning to respect diversity and multiculturalism • Encouraging creative and deductive thinking

3. COURSE CONTENT

It differs depending on the level of the students in every german language level

4. TEACHING AND ASSESSMENT METHODS

TEACHING METHODS	<ul style="list-style-type: none"> • Face to face • Lectures in class • Discussion of case studies • Distance learning through e class
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USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGIES	<ul style="list-style-type: none"> • Use of Power Point for lectures and students' academic presentations • Use of asynchronous e-learning platform for supporting learning procedure • Use of e-mail as means of communication with students • Use of audiolingual equipment (cd players, etc) 											
TEACHING STRUCTURE	<table border="1"> <thead> <tr> <th data-bbox="676 421 1050 450"><i>Activity</i></th> <th data-bbox="1059 421 1305 450"><i>Hours per semester</i></th> </tr> </thead> <tbody> <tr> <td data-bbox="676 456 1050 486">Lectures / Seminars</td> <td data-bbox="1059 456 1305 486">35</td> </tr> <tr> <td data-bbox="676 492 1050 521">Exercises</td> <td data-bbox="1059 492 1305 521">25</td> </tr> <tr> <td data-bbox="676 528 1050 557">Self Study</td> <td data-bbox="1059 528 1305 557">65</td> </tr> <tr> <td data-bbox="676 564 1050 593">TOTAL</td> <td data-bbox="1059 564 1305 593">125</td> </tr> </tbody> </table>	<i>Activity</i>	<i>Hours per semester</i>	Lectures / Seminars	35	Exercises	25	Self Study	65	TOTAL	125	
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ASSESSMENT METHODS	<p>Assessment Language: German</p> <p>Assessment Methods The assessment type of the course is the written examination at the end of the semester (3 hours) providing the 100% of the final grade.</p> <ul style="list-style-type: none"> - Grammar, Syntax and Vocabulary Exercises (multiple choice and short-answer questions) - Writing - Reading Comprehension Exercises (multiple choice, short-answer questions and open questions) 											

5. RECOMMENDED READING

<ul style="list-style-type: none"> • Σημειώσεις Μαθήματος από τις διδάσκουσες • Κουκίδης Σ. (2001): Γερμανική Γραμματική & Συντακτικό. Εκδόσεις: Praxis: Αθήνα • Rusch P., Schmitz H. (2007): Einfach Grammatik. Übungsgrammatik Deutsch A1 bis B1. Langenscheidt: Berlin und München
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