

COURSE DESCRIPTION

1. GENERAL

SCHOOL	ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS		
DEPARTMENT	GEOGRAPHY		
LEVEL OF COURSE	Undergraduate		
COURSE CODE	GF1801	SEMESTER	3
COURSE TITLE	Qualitative Methods of Analysis in Geography		
STRUCTURE OF TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	NUMBER OF CREDITS ALLOCATED (ECTS)
Lectures and Laboratory Classes		3	5
TYPE OF COURSE	Compulsory		
PREREQUISITES	None		
LANGUAGE OF INSTRUCTION	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS	YES (in English if required)		
(URL)	https://eclass.hua.gr/courses/GEO119/		

2. EXPECTED LEARNING OUTCOMES

Learning outcomes
<p>The main aim of the course is to train students in the use of qualitative research methods and in the analysis of qualitative data.</p> <p>Students having completed this course should be able to:</p> <ul style="list-style-type: none"> • To comprehend the basic principles that provide the cornerstone both of quantitative and qualitative research • To design research and be in position to understand the significance and the use of qualitative methods in relation to the subject of their study. • To understand the ways through which qualitative data are created and analyzed. • To become acquainted with the various methods of data collection and to be able to choose the appropriate method in relation to the subject of their study. • To comprehend the significance and the functions of combining quantitative and qualitative methods. • To analyze and evaluate qualitative data. • To synthesize different research findings in connection to the basic hypotheses/questions of their research design.
General aptitudes

Information synthesis
 Autonomous study
 Respect of diversity and multiculturality
 Promoting free, creative and reductionist thinking
 Essay assignment
 Critical thinking
 Use of bibliography and electronic information resources

3. COURSE CONTENTS

1. The epistemological background of quantitative and qualitative research.
2. Positivism, critical theorizing, grounded theory, hermeneutics, phenomenology.
3. Research design for quantitative and/ or qualitative research.
4. Measurement and interpretation in social sciences.
5. Methods for collecting quantitative data and problems of implementation.
6. Methods for collecting qualitative data and problems of implementation.
7. Qualitative data analysis with the assistance of specialized software.
8. Multimethod approaches in social sciences: case study design and triangulation.
9. Mixed methods and issues of implementation.

4. TEACHING AND ASSESSMENT METHODS

TYPE OF LECTURES	Class lectures Laboratory sessions (12 hours)	
ICT USE	ICT use, Internet use and e-class	
TEACHING STRUCTURE	Activity	Hours per semester
	Lectures	27
	Laboratory sessions	12
	Studying for written essays	26
	Preparation for final exams	60
	TOTAL	125
ASSESSMENT METHODS	Assessment Language: Greek Assessment : 1) Final written exams 2) Short written essays The assessment criteria may be modified, but they are announced at the beginning of the semester.	

5. RECOMMENDED READING

Bryman, A. (2012), *Social Research Methods*, Oxford: Oxford University Press.

- Burgess, R.G. (1984), *In the Field. An Introduction to Field Research*, London: Unwin Hyman.
- Denzin, N.K. (2001), *Interpretive Interactionism*, 2nd Edition, Thousand Oaks: Sage.
- Denzin, N.K., Lincoln, Y.S. (eds) (2011), *The SAGE Handbook of Qualitative Research*, 4th Edition, Thousand Oaks: Sage.
- Elster, J. (1989), *Nuts and Bolts for the Social Sciences*, Cambridge: Cambridge University Press.
- Flowerdew, R. and Martin, D. (2005), *Methods in human geography: a guide for students doing research projects*, 2nd Edition, New York: Routledge.
- Hay, I (ed) (2010), *Qualitative Research Methods in Geography*, 3rd Edition, Oxford: Oxford University Press.
- Neuman, W.L. (2013), *Social Research Methods: Qualitative and Quantitative Approaches*, 7th Edition, Harlow: Pearson.
- Newman, I., Benz, C.R. (1998), *Qualitative-Quantitative Research Methodology. Exploring the Interactive Continuum*, Carbondale and Edwardsville: Southern Illinois University Press.
- Pryke, M., Rose, G. and Whatmore, S. (eds) (2003), *Using Social Theory: Thinking through Research*, London: Sage and Open University.
- Silverman, D. (2013), *Doing qualitative research: A practical handbook*, 4th Edition, London: Sage.
- Stake, R.E. (1995), *The Art of Case Study Research*, Thousand Oaks Ca.: Sage Publications.