

FRENCH AS A FOREIGN LANGUAGE (ELECTIVE I)

GENERAL

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| SCHOOL | ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS | | |
| DEPARTMENT | GEOGRAPHY | | |
| LEVEL OF COURSE | Undergraduate | | |
| TEACHING STAFF | (Special Teaching Staff) French: Athanasia Zissimopoupou (Ph. D.) | | |
| COURSE CODE | EF0205 | SEMESTER | 6th |
| COURSE TITLE | French as a Foreign Language (Elective I) | | |
| STRUCTURE OF TEACHING ACTIVITIES | | TEACHING HOURS PER WEEK | NUMBER OF CREDITS ALLOCATED (ECTS) |
| Lectures and Laboratory Classes | | 3 | 5 |
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| TYPE OF COURSE | Elective. For general, specific and academic purposes. | | |
| PREREQUISITES | The course is suitable for students with a good knowledge of basic French (at least level B1). Students should submit their French Language Certificates along with their placement application form. | | |
| LANGUAGE OF INSTRUCTION | FRENCH | | |
| COURSE OFFERED TO ERASMUS STUDENTS | YES (in French) | | |
| (URL) | Under construction | | |

EXPECTED LEARNING OUTCOMES

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| Learning outcomes |
| The aims and learning outcomes differ according to the chosen foreign language. In general, students are expected to: acquire and /or develop knowledge in the specific language familiarise themselves with their field specific academic bibliography |
| General Abilities |
| Data collection, analysis and synthesis through the application of technology tools. Individual and / or team work Decision making, adaptability to new language environments peer – and self – assessment work / career opportunities in international and multidisciplinary environments Learning to respect diversity and multiculturalism Encouraging creative and deductive thinking |

COURSE CONTENTS

The course aims to enable the students to compose French texts and essays. Another goal is reading comprehension of scientific texts relevant to the students' field of study.

TEACHING AND ASSESSMENT METHODS

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| TYPE OF LECTURES | Face to face Lectures in class Discussion of case studies Distance learning through e class | |
| ICT USE | ICT use, Internet use and e-class | |
| TEACHING STRUCTURE | Activity | Hours per semester |
| | Lectures | 26 |
| | Lab project | 35 |
| | Assignment | 35 |
| | Studying | 29 |
| | TOTAL | 125 |
| ASSESSMENT METHODS | <p>Assessment Language: French</p> <p>Assessment Methods The basic assessment type of the course is the written examination at the end of the semester (3 hours) providing the 50-60% of the final grade. It is combined with a written project (assignment) contributing to the rest 40% of the final grade.</p> <p>A bonus of 1 grade is provided to those who have successfully and in time completed the participation/ projects.</p> | |

RECOMMENDED READING

-Προτεινόμενη Βιβλιογραφία (Παρέχεται μέσω του e-class)

Dangon F., Roques-Tesson J. (2007): *La grammaire du Delf 1^{er} degré*. Éditions Kauffmann: Αθήνα.

Dupleix, D. Mègre, B. (2007): *Production écrite – niveaux B1/ B2 du Cadre européen commun de référence*. Éditions Didier: Paris.

Kosvoyanni, M, Karra, A. (2012): *Sorbonne B1*. Éditions nouvel esprit – A. Kosvoyannis: Αθήνα.

Roboly, J. (1999): *La grammaire par l'exemple et l'exercice: préparation au Delf*. Éditions Roboly: Αθήνα.

Vidos, J. (2000): *Règles et exercices de grammaire (2ème édition)*. Éditions Vidos: Αθήνα.