

COURSE DESCRIPTION

FRENCH AS A FOREIGN LANGUAGE II

GENERAL

SCHOOL	ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS		
DEPARTMENT	GEOGRAPHY		
LEVEL OF COURSE	Undergraduate		
TEACHING STAFF	(Special Teaching Staff) French: Athanasia Zissimopoupou (Ph. D.)		
COURSE CODE	ΕΓ1212	SEMESTER	2nd
COURSE TITLE	French as a Foreign Language II		
STRUCTURE OF TEACHING ACTIVITIES	TEACHING HOURS PER WEEK	NUMBER OF CREDITS ALLOCATED (ECTS)	
Lectures and Laboratory Classes	2	5	
TYPE OF COURSE	Compulsory		
PREREQUISITES	-		
LANGUAGE OF INSTRUCTION	FRENCH		
COURSE OFFERED TO ERASMUS STUDENTS	YES		
(URL)	http://eclass.hua.gr/courses/GEO220		

Registration prerequisites per language

The course is suitable for students with a good knowledge of basic French (at least level A2). Students should submit their French Language Certificates along with their placement application form.

Please note the following:

- All language groups will be formulated depending also on the number of students
- Once the registration process is complete students cannot change either level or language.
- The choice of the foreign language by the student remains the same for both semesters
- Certificate holders are required to submit a copy of their certificate / s along with their placement application form to the departmental secretariat and the foreign language tutors

EXPECTED LEARNING OUTCOMES

Learning outcomes

The aims and learning outcomes differ according to the chosen foreign language. In general, students are expected to:

acquire and /or develop knowledge in the specific language

familiarise themselves with their field specific academic bibliography

General Abilities
Data collection, analysis and synthesis through the application of technology tools. Individual and / or team work Decision making, adaptability to new language environments peer – and self – assessment work / career opportunities in international and multidisciplinary environments Learning to respect diversity and multiculturalism Encouraging creative and deductive thinking

COURSE CONTENTS

- **Grammaire:** Les pronoms personnels compléments d'objet direct et indirect/ les pronoms relatifs simples & composés/ l'emploi des temps (de l'indicatif)/ le présent – le futur – le passé composé - l'imparfait – le plus-que-parfait – le futur antérieur/ l'impératif/ le conditionnel présent & passé/ la proposition conditionnelle avec "si"/ la forme active et la forme passive/ le discours indirect/ indicatif-subjonctif (l'emploi des modes) -l'indicatif & le subjonctif dans la proposition subordonnée/ les modes dans les circonstanciées
- **Exercices de grammaire**
- **Le compte rendu d'un article**

Cet exercice va permettre d'évaluer vos capacités à:

- comprendre un document écrit;
- faire preuve d'esprit de synthèse;
- organiser et articuler vos idées;
- soigner la qualité linguistique de votre français.

Articles: (vocabulaire, questions de compréhension)

- 1) Rechauffement climatique: réduire son empreinte écologique.
- 2) La récession durable
- 3) Quelques conseils pour améliorer la qualité de l'air intérieur.
- 4) Choisir l'eau du robinet
- 5) Label électricité verte : pourquoi développer un label sur les offres d'électricité ?

TEACHING AND ASSESSMENT METHODS

TYPE OF LECTURES	Face to face Lectures in class Discussion of case studies Distance learning through e class	
ICT USE	ICT use, Internet use and e-class	
TEACHING STRUCTURE	Activity	Hours per semester
	Lectures	26
	Lab project	35
	Assignment	35
	Studying	29
	TOTAL	125
ASSESSMENT METHODS	Assessment Language: French Assessment Methods The basic assessment type of the course is the written examination at the end of the semester (3 hours) providing the 50-60% of the final grade. It is combined with a written project (assignment) contributing to the rest 40% of the final grade. A bonus of 1 grade is provided to those who have successfully and in time completed the participation/ projects.	

RECOMMENDED READING

<p><i>-Προτεινόμενη Βιβλιογραφία (Παρέχεται μέσω του e-class)</i></p> <p>Dangon F., Roques-Tesson J. (2007): <i>La grammaire du Delf 1^{er} degré</i>. Éditions Kauffmann: Αθήνα.</p> <p>Dupleix, D. Mègre, B. (2007): <i>Production écrite – niveaux B1/ B2 du Cadre européen commun de référence</i>. Éditions Didier: Paris.</p> <p>Girardet, J., Cridlig, J-M. (2004): <i>Panorama de la langue française (Méthode de français) No 1</i>. Éditions CLE international: Sejer.</p> <p>Kosvoyanni, M, Karra, A. (2012): <i>Sorbonne B1</i>. Éditions nouvel esprit – A. Kosvoyannis: Αθήνα.</p> <p>Roboly, J. (1999): <i>La grammaire par l'exemple et l'exercice: préparation au Delf</i>. Éditions Roboly: Αθήνα.</p> <p>Vidos, J. (2000): <i>Règles et exercices de grammaire (2ème édition)</i>. Éditions Vidos: Αθήνα.</p> <p>Ζησιμοπούλου, Α (2000-2018): <i>Πανεπιστημιακές Σημειώσεις για το μάθημα της Γαλλικής Γλώσσας στο Χαροκόπειο Πανεπιστήμιο</i>. Εκτύπωση: διάγραμμα αε: Αθήνα.</p>
