

COURSE DESCRIPTION

FRENCH AS A FOREIGN LANGUAGE I

1. GENERAL

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| SCHOOL | ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS | | |
| DEPARTMENT | GEOGRAPHY | | |
| LEVEL OF COURSE | Undergraduate | | |
| TEACHING STAFF | (Special Teaching Staff) French: Athanasia Zissimopoupou (Ph. D.) | | |
| COURSE CODE | ΕΓ1211 | SEMESTER | 1st |
| COURSE TITLE | French as a Foreign Language I | | |
| STRUCTURE OF TEACHING ACTIVITIES | | TEACHING HOURS PER WEEK | NUMBER OF CREDITS ALLOCATED (ECTS) |
| Lectures and Laboratory Classes | | 2 | 5 |
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| TYPE OF COURSE | Compulsory | | |
| PREREQUISITES | - | | |
| LANGUAGE OF INSTRUCTION | FRENCH | | |
| COURSE OFFERED TO ERASMUS STUDENTS | YES | | |
| (URL) | http://eclass.hua.gr/courses/GEO214 | | |

Registration prerequisites per language

The course is suitable for students with a good knowledge of basic French (at least level A2). Students should submit their French Language Certificates along with their placement application form.

Please note the following:

- All language groups will be formulated depending also on the number of students
- Once the registration process is complete students cannot change either level or language.
- The choice of the foreign language by the student remains the same for both semesters
- Certificate holders are required to submit a copy of their certificate / s along with their placement application form to the departmental secretariat and the foreign language tutors

2. EXPECTED LEARNING OUTCOMES

Learning outcomes

The aims and learning outcomes differ according to the chosen foreign language. In general, students are expected to:

acquire and /or develop knowledge in the specific language

familiarise themselves with their field specific academic bibliography

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| <ul style="list-style-type: none"> • General Abilities • Data collection, analysis and synthesis through the application of technology tools. • Individual and / or team work • Decision making, adaptability to new language environments • peer – and self – assessment • work / career opportunities in international and multidisciplinary environments • Learning to respect diversity and multiculturalism • Encouraging creative and deductive thinking | |
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3. COURSE CONTENTS

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| <p>➤ Grammaire: les articles définis- indéfinis- partitifs- contractés- la préposition «de» / les noms et adjectifs au féminin et au pluriel / les mots interrogatifs / les adjectifs possessifs & démonstratifs / les prépositions, les expressions de temps et de lieu / les degrés de comparaison.</p> <p>➤ Exercices de grammaire</p> <p>➤ L'écriture creative (écriture d'une lettre amicale, d'une lettre d'invitation, d'une carte postale, d'un message électronique, d'un article de presse, d'une rédaction de type scolaire...)</p> <p>➤ La lettre formelle (demander une information ou un service, informer d'un changement de situation, annuler, contester un fait ou une situation, faire une réclamation, refuser quelque chose, vous excuser, remercier...)</p> <p>➤ Articles: (vocabulaire, questions de compréhension)</p> <p>➤ Développement durable</p> <p>➤ Les énergies marines renouvelables électriques</p> <p>➤ Comment réduire son empreinte écologique</p> <p>➤ La maison écologique de demain</p> |
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4. TEACHING AND ASSESSMENT METHODS

| TYPE OF LECTURES | <ul style="list-style-type: none"> • Face to face • Lectures in class • Discussion of case studies • Distance learning through e class | | | | | | | | | | | | |
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| ICT USE | ICT use, Internet use and e-class | | | | | | | | | | | | |
| TEACHING STRUCTURE | <table border="1"> <thead> <tr> <th><i>Activity</i></th> <th><i>Hours per semester</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>26</td> </tr> <tr> <td>Lab project</td> <td>35</td> </tr> <tr> <td>Assignment</td> <td>35</td> </tr> <tr> <td>Studying</td> <td>29</td> </tr> <tr> <td>TOTAL</td> <td>125</td> </tr> </tbody> </table> | <i>Activity</i> | <i>Hours per semester</i> | Lectures | 26 | Lab project | 35 | Assignment | 35 | Studying | 29 | TOTAL | 125 |
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| TOTAL | 125 | | | | | | | | | | | | |
| Assessment Language: French | | | | | | | | | | | | | |

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| ASSESSMENT METHODS | <p>Assessment Methods</p> <p>The basic assessment type of the course is the written examination at the end of the semester (3 hours) providing the 50-60% of the final grade. It is combined with a written project (assignment) contributing to the rest 40% of the final grade.</p> <p>A bonus of 1 grade is provided to those who have successfully and in time completed the participation/projects.</p> |
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5. RECOMMENDED READING

-Προτεινόμενη Βιβλιογραφία (Παρέχεται μέσω του e-class)

- Dagon F., Roques-Tesson J. (2007): *La grammaire du Delf 1^{er} degré*. Éditions Kauffmann: Αθήνα.
- Dupleix, D. Mègre, B. (2007): *Production écrite – niveaux B1/ B2 du Cadre européen commun de référence*. Éditions Didier: Paris.
- Girardet, J., Cridlig, J-M. (2004): *Panorama de la langue française (Méthode de français) No 1*. Éditions CLE international: Sejer.
- Kosvoyanni, M, Karra, A. (2012): *Sorbonne B1*. Éditions nouvel esprit – A. Kosvoyannis: Αθήνα.
- Roboly, J. (1999): *La grammaire par l'exemple et l'exercice: préparation au Delf*. Éditions Roboly: Αθήνα.
- Vidos, J. (2000): *Règles et exercices de grammaire (2ème édition)*. Éditions Vidos: Αθήνα.
- Ζησιμοπούλου, Α (2000-2018): *Πανεπιστημιακές Σημειώσεις για το μάθημα της Γαλλικής Γλώσσας στο Χαροκόπειο Πανεπιστήμιο*. Εκτύπωση: διάγραμμα αε: Αθήνα.