## **COURSE DISCRIPTION**

### 1. GENERAL

SCHOOL	ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS					
DEPARTMENT						
COURSE	Undergraduate					
	1603	SEMESTER 3rd				
	1005		SEIVIESTER	Siu		
COURSE TITLE	METEOROLOGY-CLIMATOLOGY					
STRUCTU	URE OF TEACHING ACTIVITIES TEACHING HOURS PER NUMBER OF CRED WEEK ALLOCATED (ECT			NUMBER OF CREDITS ALLOCATED (ECTS)		
	Lectures an	d Laboratory Classes	3		5	
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TYPE OF	Compulsory					
COURSE						
PREREQUISITES	-					
LANGUAGE OF	GREEK					
COURSE	VES (in English if required)					
OFFERED TO						
ERASMUS						
STUDENTS						
(URL)	http://meteoclima.hua.gr/images/stories/projects/kallipos/00_master_document_9926.r1.html					

### 2. EXPECTED LEARNING OUTCOMES

#### Learning outcomes

Describe the objectives of the course as well as the expected learning outcomes

The course of Meteorology-Climatology is an introductory course in the fields of atmospheric science and applied climatology. At the end of the course the student is expected to be able to understand and analyze the basic atmospheric processes and their spatiotemporal variability. The practical session of the course provides fundamental knowledge on plotting meteorological charts and atmospheric stability conditions while the laboratory work is essential for the learner in order to demonstrate its skills on data processing and its long-term statistical analyze the basic atmospheric processes and their spatiotemporal variability. The practical session of the course the student is expected to be able to understand and analyze the basic atmospheric processes and their spatiotemporal variability. The practical session of the course provides fundamental knowledge on plotting meteorological charts and atmospheric stability conditions while the laboratory work is essential for the learner in order to demonstrate its skills on data processing and its long-term statistical analyze the basic atmospheric processes and their spatiotemporal variability. The practical session of the course provides fundamental knowledge on plotting meteorological charts and atmospheric stability conditions while the laboratory work is essential for the learner in order to demonstrate its skills on data processing and its long-term statistical analysis.

### 3. COURSE CONTENTS

- 1. Basic characteristics of the Earth system
- 2. Principals on Atmospheric thermodynamics
- 3. Atmospheric dynamics

# 4. Atmospheric stability

- 5. Spatiotemporal scales of motion in the atmosphere
- 6. Fronts and weather systems
- 7. Fundamentals of the global climate system

# 4. TEACHING AND ASSESSMENT METHODS

TYPE OF LECTURES	In class lectures				
	Laboratory Lectures and Practice				
ICT USE	ICT use, course website, interactive experiments,				
	meteorological data and e-class				
TEACHING STRUCTURE	Activity	Hours per semester			
	Lectures	26			
	Laboratory	13			
	Weekly assignments	13			
	Project	13			
	Studying	65			
	TOTAL	130			
ASSESSMENT METHODS	Assessment Language: Greek The basic assessment type of the course is the written examination at the end of the semester (3 hours). It is combined with a final written paper including a case study with real data gathered from meteorological stations. There is also a short time (~10 minutes) compulsory test at the beginning of each laboratory session based on the contents of the previous laboratory course. The possible results of each practice test are <i>pass</i> or <i>no pass</i> and the student is necessary to pass 9 out of 12 tests in order to participate in the procedure of the final examination				

### 5. RECOMMENDED READING

Katsafados P. and E. Mavromatidis, 2015: "An Introduction to Atmospheric Physics and Climate Change". Digital textbook in the framework of the funded action "Kallipos", pp. 350 (in greek).