

## GERMAN LANGUAGE II - ELECTIVE

### 1. GENERAL

<b>SCHOOL</b>	ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS		
<b>DEPARTMENT</b>	GEOGRAPHY		
<b>LEVEL OF COURSE</b>	Undergraduate		
<b>COURSE CODE</b>	ΕΓ0306	<b>SEMESTER</b>	7 <sup>th</sup>
<b>COURSE TITLE</b>	German as a Foreign Language (Elective II)		
<b>TEACHING STAFF</b>	<b>Special Teaching Staff</b> Eleftheria Manailoglou (MEd)		
<b>STRUCTURE OF TEACHING ACTIVITIES</b>	<b>TEACHING HOURS PER WEEK</b>		<b>NUMBER OF CREDITS ALLOCATED (ECTS)</b>
Lectures and Laboratory Classes	3		5
<b>TYPE OF COURSE</b>	Elective. For general, specific and academic purposes		
<b>PREREQUISITES</b>	The course is suitable for students with a good knowledge of basic German (at least level B1).  <b>Please note the following:</b> The course German Language I – Elective is <u>not a continuation</u> of the course German Language I & II that is taught in the 1 <sup>st</sup> and 2 <sup>nd</sup> semester of the first year of study		
<b>LANGUAGE OF INSTRUCTION</b>	GERMAN - GREEK		
<b>COURSE OFFERED TO ERASMUS STUDENTS</b>	YES (in German)		
<b>(URL)</b>	<i>Under construction</i>		

### 2. EXPECTED LEARNING OUTCOMES

<b>Learning outcomes</b>
<ul style="list-style-type: none"> <li>• Training in composing an academic essay in German with sound arguments and use of information from various bibliographical sources, whose content is relevant to the student's field of study</li> <li>• Presentation of examples of academic essays in German in topics relevant to the student's field of study</li> <li>• Composing an academic essay in German with sound arguments and use of information from various bibliographical sources, whose content is relevant to the student's field of study</li> </ul>
<b>General Abilities</b>
<ul style="list-style-type: none"> <li>• Data collection, analysis and synthesis through the application of technology tools.</li> <li>• Individual and / or team work</li> <li>• Decision making, adaptability to new language environments</li> <li>• peer – and self – assessment</li> <li>• work / career opportunities in international and multidisciplinary environments</li> <li>• Learning to respect diversity and multiculturalism</li> <li>• Encouraging creative and deductive thinking</li> </ul>

### 3. COURSE CONTENT

Students are taught how to compose an academic essay in German, of around 2000 words, with sound arguments and use of information from various bibliographical sources, whose content is

relevant to the student's field of study.

#### 4. TEACHING AND ASSESSMENT METHODS

<b>TEACHING METHODS</b>	<ul style="list-style-type: none"><li>• Face to face</li><li>• Lectures in class</li><li>• Distance learning through e class</li></ul>								
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGIES</b>	<ul style="list-style-type: none"><li>• Use of Power Point for lectures and students' academic presentations</li><li>• Use of asynchronous e-learning platform for supporting learning procedure</li><li>• Use of e-mail as means of communication with students</li></ul>								
<b>TEACHING STRUCTURE</b>	<table border="1"><thead><tr><th><i>Activity</i></th><th><i>Hours per semester</i></th></tr></thead><tbody><tr><td>Lectures / Seminars</td><td>35</td></tr><tr><td>Self Study</td><td>90</td></tr><tr><td><b>TOTAL</b></td><td><b>125</b></td></tr></tbody></table>	<i>Activity</i>	<i>Hours per semester</i>	Lectures / Seminars	35	Self Study	90	<b>TOTAL</b>	<b>125</b>
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<b>ASSESSMENT METHODS</b>	<p><b>Assessment Language:</b> German</p> <p><b>Assessment Methods</b> The submission of an essay in German (around 2000 words) on a topic relevant to the student's field of study at the end of the semester accounts for 100% of the student's final mark.</p>								

#### 5. RECOMMENDED READING

- Σημειώσεις Μαθήματος από τη διδάσκουσα
- <http://www.arbeitschreiben.de/>
- <http://arbeitsblaetter.stangl-taller.at/LITERATUR/WissenschaftlichesSchreiben.shtml>