

## GERMAN LANGUAGE I - ELECTIVE

### 1. GENERAL

<b>SCHOOL</b>	ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS		
<b>DEPARTMENT</b>	GEOGRAPHY		
<b>LEVEL OF COURSE</b>	Undergraduate		
<b>COURSE CODE</b>	ΕΓ0305	<b>SEMESTER</b>	6 <sup>th</sup>
<b>COURSE TITLE</b>	German as a Foreign Language (Elective I)		
<b>TEACHING STAFF</b>	<b>Special Teaching Staff</b> Eleftheria Manailoglou (MEd)		
<b>STRUCTURE OF TEACHING ACTIVITIES</b>	<b>TEACHING HOURS PER WEEK</b>		<b>NUMBER OF CREDITS ALLOCATED (ECTS)</b>
Lectures and Laboratory Classes	3		5
<b>TYPE OF COURSE</b>	Elective. For general, specific and academic purposes		
<b>PREREQUISITES</b>	<p>The course is suitable for students with a good knowledge of basic German (at least level B1).</p> <p><b>Please note the following:</b></p> <ul style="list-style-type: none"> <li>The course German Language I – Elective is <u>not</u> a <u>continuation</u> of the course German Language I &amp; II that is taught in the 1<sup>st</sup> and 2<sup>nd</sup> semester of the first year of study</li> </ul>		
<b>LANGUAGE OF INSTRUCTION</b>	GERMAN - GREEK		
<b>COURSE OFFERED TO ERASMUS STUDENTS</b>	YES (in German)		
<b>(URL)</b>	<i>Under construction</i>		

### 2. EXPECTED LEARNING OUTCOMES

<b>Learning outcomes</b>
<ul style="list-style-type: none"> <li>Reading Comprehension of scientific texts in German with content and terminology relevant to the student's field of study</li> <li>Composition of German texts and essays, with clear and sound arguments in topics relevant to the student's field of study</li> <li>Practice of oral comprehension of the German language with the help of audiovisual material with topics relevant to the student's field of study</li> </ul>
<b>General Abilities</b>
<ul style="list-style-type: none"> <li>Data collection, analysis and synthesis through the application of technology tools.</li> <li>Individual and / or team work</li> <li>Decision making, adaptability to new language environments</li> <li>peer – and self – assessment</li> <li>work / career opportunities in international and multidisciplinary environments</li> <li>Learning to respect diversity and multiculturalism</li> <li>Encouraging creative and deductive thinking</li> </ul>

### 3. COURSE CONTENT

The course aims to enable the students to compose German texts and essays, with clear and sound arguments, whose content is relevant to their field of study and based on information from various bibliographical sources. Another goal is reading comprehension of scientific texts relevant to the student's field of study, in terms of content, cohesion and coherence. One more goal of the course is the practice of oral comprehension of the German language with the help of audiovisual material with topics relevant to the student's field of study.

#### 4. TEACHING AND ASSESSMENT METHODS

<b>TEACHING METHODS</b>	<ul style="list-style-type: none"> <li>• Face to face</li> <li>• Lectures in class</li> <li>• Distance learning through e class</li> </ul>											
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGIES</b>	<ul style="list-style-type: none"> <li>• Use of Power Point for lectures and students' academic presentations</li> <li>• Use of asynchronous e-learning platform for supporting learning procedure</li> <li>• Use of e-mail as means of communication with students</li> <li>• Use of audiolingual equipment (cd players, etc)</li> </ul>											
<b>TEACHING STRUCTURE</b>	<table border="1"> <thead> <tr> <th data-bbox="675 562 1054 600"><i>Activity</i></th> <th data-bbox="1054 562 1305 600"><i>Hours per semester</i></th> </tr> </thead> <tbody> <tr> <td data-bbox="675 600 1054 633">Lectures / Seminars</td> <td data-bbox="1054 600 1305 633">35</td> </tr> <tr> <td data-bbox="675 633 1054 667">Exercises</td> <td data-bbox="1054 633 1305 667">25</td> </tr> <tr> <td data-bbox="675 667 1054 701">Self Study</td> <td data-bbox="1054 667 1305 701">65</td> </tr> <tr> <td data-bbox="675 701 1054 734">TOTAL</td> <td data-bbox="1054 701 1305 734"><b>125</b></td> </tr> </tbody> </table>	<i>Activity</i>	<i>Hours per semester</i>	Lectures / Seminars	35	Exercises	25	Self Study	65	TOTAL	<b>125</b>	
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<b>ASSESSMENT METHODS</b>	<p><b>Assessment Language:</b> German</p> <p><b>Assessment Methods</b>            The final mark is the total of the following percentages:            - <b>20%</b> : Listening Comprehension and Video-viewing Exercises (multiple choice and short-answer questions)            - <b>40%</b>: Essay Writing            - <b>60%</b>: Reading Comprehension Exercises (multiple choice, short-answer questions and open questions)</p> <p><b>All exercises are submitted on dates specified by the tutor</b></p>											

#### 5. RECOMMENDED READING

<ul style="list-style-type: none"> <li>• Σημειώσεις Μαθήματος από τη διδάσκουσα</li> <li>• Näfken A., Kokkota-Novak V., Koukidis S. (2008): Station B1. Kursbuch. Praxis Verlag: Athen</li> <li>• C. Antoniadou, M. Bovermann, M. Goerziakaki, M. Papadopoulou, S. Tokmakidou (2006): Projekt Zertifikat B1. Lehrerbuch. Chr. Karabatos Verlag: Athen</li> <li>• A. Köker, C. Lemcke, L. Rohrmann, P. Rusch, T. Scherling, R. Sonntag (2004) : Berliner Platz 3. Deutsch im Alltag für Erwachsene. Zertifikatsband. Langenscheidt: Berlin und München</li> <li>• <a href="http://www.dw.de">http://www.dw.de</a></li> </ul>
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