

COURSE DESCRIPTION

ENGLISH FOR SPECIFIC AND ACADEMIC PURPOSES (ELECTIVE I)

1. GENERAL

SCHOOL	ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS		
DEPARTMENT	GEOGRAPHY		
LEVEL OF COURSE	Undergraduate		
COURSE CODE	ΕΓ 0105	SEMESTER	6 th
COURSE TITLE	ENGLISH FOR SPECIFIC AND ACADEMIC PURPOSES (ELECTIVE I)		
TEACHING STAFF	Special teaching staff Dr. V. Aeginitou N. Vlahoyanni (RSA Dip., MA)		
STRUCTURE OF TEACHING ACTIVITIES	TEACHING HOURS PER WEEK	NUMBER OF CREDITS ALLOCATED (ECTS)	
Lectures and Seminars	3	5	
TYPE OF COURSE	Elective English for specific and academic purposes		
PREREQUISITES	There are no prerequisite courses but students who qualify for this course should have attended at least 5-6 years of General English (B2 – C1) prior to University registration and should submit their English Language Certificates to the tutors. Please note the following: - The course will take place depending on the number of students		
LANGUAGE OF INSTRUCTION	ENGLISH		
COURSE OFFERED TO ERASMUS STUDENTS	YES		
(URL)	Under construction		

2. EXPECTED LEARNING OUTCOMES

Learning outcomes
Students are expected to: acquire and /or develop knowledge in the specific language in all four skills familiarise themselves with their field specific academic bibliography

3. COURSE CONTENTS

Students learn how to:

- Organise information and give Examples
- Compare & contrast
- Give definitions
- Describe graphs & trends
- read academic papers
- give an individual academic presentation

4. TEACHING AND ASSESSMENT METHODS

TEACHING METHODS	Lectures & seminars, one to one tutorials, through e class															
ICT USE	<ul style="list-style-type: none"> • Use of Power Point for lectures and students' academic presentations • Use of asynchronous e-learning platform for supporting learning procedure • Use of e-mail as means of communication with students • Use of audiolingual equipment (cd players, etc) 															
TEACHING STRUCTURE	<table border="1"> <thead> <tr> <th style="text-align: center;"><i>Activity</i></th> <th style="text-align: center;"><i>Hours per semester</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td style="text-align: center;">30</td> </tr> <tr> <td>Seminars</td> <td style="text-align: center;">25</td> </tr> <tr> <td>Tutorials</td> <td style="text-align: center;">20</td> </tr> <tr> <td>Assignment</td> <td style="text-align: center;">20</td> </tr> <tr> <td>Studying</td> <td style="text-align: center;">30</td> </tr> <tr> <td>TOTAL</td> <td style="text-align: center;">125</td> </tr> </tbody> </table>		<i>Activity</i>	<i>Hours per semester</i>	Lectures	30	Seminars	25	Tutorials	20	Assignment	20	Studying	30	TOTAL	125
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ASSESSMENT METHODS	<p>Assessment Language: English</p> <p>Class Participation: 10%</p> <p>Homework: 10%</p> <p>Presentation: 30%</p> <p>Written exam/Portfoglio submission: 50%</p>															

5. RECOMMENDED READING

Notes compiled by Dr V. Aeginitou and N. Vlahoyanni (to be uploaded in e class)

Selected units from:

Jordan, R.R. (1999) **Academic Writing Course** UK: Longman

Morley, J., Doyle, P. and Pople, I. (2007) **University Writing Course** UK: Express Publishing

Trzeciak, J. and Mackay, S.E. (1995) **Study Skills For Academic Writing** UK: Phoenix ELT