COURSE DESCRIPTION

1. GENERAL ENGLISH FOR SPECIFIC AND ACADEMIC PURPOSES I

SCHOOL	ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS
DEPARTMENT	GEOGRAPHY
LEVEL OF COURSE	Undergraduate

COURSE CODE	ΞΓ 1111	**SEMESTER**	I

COURSE TITLE	ENGLISH FOR SPECIFIC AND ACADEMIC PURPOSES I
TEACHING STAFF	Special teaching staff Dr. V. Aeginitou N. Vlahoyanni (RSA Dip., MA)

STRUCTURE OF TEACHING ACTIVITIES	TEACHING HOURS PER WEEK	NUMBER OF CREDITS ALLOCATED (ECTS)
Lectures and Seminars	2	5

TYPE OF COURSE	Compulsory English for specific and academic purposes
PREREQUISITES	There are no prerequisite courses but the students' level of language proficiency determines the foreign language and the level students will attend English for Specific and Academic Purposes (Level B2 – C1) Students who qualify for this course should have attended at least 5-6 years of General English (B2 – C1) prior to University registration and should submit their English Language Certificates along with their placement application form. However students who have not acquired a B2 – C1 Certificate but wish to attend the specific level, have to sit a placement test and achieve a Pass Score (55 +%) in order to join the course. - English for Specific and Academic Purposes (Level C2 Portfoglio) Students who have recently acquired a C2 English language certificate (up to three years prior to their University registration) need to submit it along with their placement application form. **Please note the following:** - All language groups will be formulated depending <u>also</u> on the number of students - Once the registration process is complete students cannot change either level or language. - The choice of the foreign language by the student remains the same for both semesters - Certificate holders are required to submit a copy of their certificate / s along with their placement application form to the departmental secretariat and the foreign language tutors

LANGUAGE OF INSTRUCTION	ENGLISH
COURSE OFFERED TO ERASMUS STUDENTS	YES
(URL)	http://eclass.hua.gr/courses/GEO149

2. EXPECTED LEARNING OUTCOMES

Learning outcomes
Students are expected to: acquire and /or develop knowledge in the specific language familiarise themselves with their field specific academic bibliography

3. COURSE CONTENTS

Students learn how to:
- Organise information and give Examples
- Classify and List
- Give definitions
- write about the past
- read academic papers
- give an individual academic presentation

4. TEACHING AND ASSESSMENT METHODS

TEACHING METHODS	Lectures & seminars, one to one tutorials, through e class
ICT USE	- Use of Power Point for lectures and students' academic presentations - Use of asynchronous e-learning platform for supporting learning procedure - Use of e-mail as means of communication with students - Use of audiolingual equipment (cd players, etc) Advanced level
TEACHING STRUCTURE	*Activity* / *Hours per semester* (see table below)

Activity	*Hours per semester*
Lectures	20
Seminars	6
Tutorials	25
Assignment	37
Studying	37
TOTAL	*125*

| | Portfoglio level |
| | |

Activity	Hours per semester
Lectures	10
Seminars	6
Tutorials	35
Assignment	30
Studying	44
TOTAL	*125*

ASSESSMENT METHODS	Assessment Language: English
	Advanced level Class Participation: 10% Homework: 10% Presentation: 30% Written exam: 50% Portfoglio level: Class Participation: 10% Presentation: 30% Project work: 60%

5. RECOMMENDED READING

Uploaded e class notes compiled by Dr V. Aeginitou and N. Vlahoyanni

Jordan, R.R. (1999) **Academic Writing Course** UK: Longman

Morley, J., Doyle, P. and Pople, I. (2007) **University Writing Course**

UK: Express Publishing

Trzeciak, J. and Mackay, S.E. (1995) **Study Skills For Academic Writing**

UK: Phoenix ELT