

COURSE OUTLINE

1. GENERAL

SCHOOL	ENVIRONMENT, GEOGRAPHY, AND APPLIED ECONOMICS		
DEPARTMENT	GEOGRAPHY		
POSTGRADUATE OR UNDERGRADUATE LEVEL	UNDERGRADUATE		
COURSE INDEX	GF2800	SEMESTER	6 th SEMESTER
COURSE TITLE	Geography Didactics		
INDEPENDENT CURRICULAR ACTIVITIES		TEACHING HOURS (WEEKLY)	CREDIT UNITS
LECTURES		3	5
COURSE TYPE	Special Background		
PREQUISITES	None		
TEACHING AND EXAMINATION LANGUAGE	Greek		
IS THE COURSE OFFERED IN ERASMUS?	YES (For Erasmus students study course and exams are offered in English)		
COURSE WEB-PAGE (URL)	https://eclass.hua.gr/courses/OIK209/		

2. LEARNING OUTCOMES

Learning Outcomes

On the completion of the course undergraduate students are expected to:

- have understood and be able to critically approach the main theories about the philosophy and the processes related to the scientific and targeted teaching of Geography as well as the challenges involved
- devise a lesson plan and to carry out a Geography lesson based on scientifically accepted teaching approaches

General skills

The course aims at developing the following skills :

- Decision making
- Working autonomously
- Working in groups
- Working in an interdisciplinary environment

- Production of new research ideas
- Respect for diversity and multiculturalism
- Promote free, creative and inductive thinking
- Design and project management
- Exercise of criticism and self-criticism
- Search, analyze and synthesize data and information, using the necessary technologies
- Demonstrate social, professional and ethical responsibility and gender awareness

3. COURSE MATERIAL

The module is approached in an interactive mode which includes actions by both the lecturer and the students

The lecturer introduces and discusses subjects such as:

Modern teaching and learning theories

The 21st century skills especially with relevance to the subject of Geography

Critical examination of the Greek Geography National Curriculum

Critical study of school textbooks

Comparison with curricula and textbooks from other countries.

Students are required to carry out:

Micro-teaching (individual teaching and feedback on their fellow-students' teachings)

Presentations of lesson plans and worksheets

4. LEARNING AND TEACHING TECHNIQUES - EVALUATION

TEACHING METHODS	Face – to – face	
USE OF ICT	Use of ICTs during teaching, use of asynchronous tele-education platform (e-class) for distant education and communication.	
COURSE ORGANIZATION	ACTIVITY	SEMESTER WORK LOAD
	Lecture	16
	Development and presentation of group and individual micro-teachings	64
	Personal Study	45
	TOTAL	125
ASSESSMENT METHODS	Students' assessment is based on: <u>Final written examination</u>	

	<p>Written examination is comprised of two parts. The first part requires a critical presentation of students knowledge on one or more content units that have been discussed during the course, while the second part asks students to design and develop of valid and reliable test.</p> <p>Main criteria of the written examination:</p> <ul style="list-style-type: none">- students' ability to devise a theory based lesson plan- their ability to apply in practice the theoretical psycho-pedagogical principles analyzed in the lectures <p>Detailed criteria and assessment procedures are described to the students at the first lecture and displayed in the e- class website.</p>

5. LITERATURE

- Lecture notes

Bibliography:

Μαριδάκη-Κασσωτάκη, Κ. (2014). *Παιδαγωγική Ψυχολογία*, Αθήνα: Διάδραση

Λαμπρινός, Ν. (2001). *Διδακτική της Γεωγραφίας*. Θεσσαλονίκη: ΑΠΘ