

## COURSE DESCRIPTION

### 1. GENERAL

<b>SCHOOL</b>	ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS		
<b>DEPARTMENT</b>	GEOGRAPHY		
<b>LEVEL OF COURSE</b>			
<b>COURSE CODE</b>	GEO115	<b>SEMESTER</b>	A
<b>COURSE TITLE</b>	INSTITUTIONS AND SECURITY POLICIES IN EUROPEAN SPACE		
<b>STRUCTURE OF TEACHING ACTIVITIES</b>		<b>TEACHING HOURS PER WEEK</b>	<b>NUMBER OF CREDITS ALLOCATED (ECTS)</b>
		2	7,5
<b>TYPE OF COURSE</b>	Scientific area and skills		
<b>PREREQUISITES</b>	-		
<b>LANGUAGE OF INSTRUCTION</b>	Greek		
<b>COURSE OFFERED TO ERASMUS STUDENTS</b>	Special arrangements in terms of the teaching language are allowed in English for students who participate in exchanging programs (e.g. Erasmus, etc.). For instance, tutorials as well as the submission of essays could be in English language, the use of dictionaries in exams, or extended time limits for the completion of exam papers, if they take exams in Greek.		
<b>(URL)</b>			

### 2. EXPECTED LEARNING OUTCOMES

<p><b>Learning outcomes</b>  <i>Describe the objectives of the course as well as the expected learning outcomes</i></p>
<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>- to give students a grounding in the theory and practice of international security in the contemporary era</li> <li>- to develop students' ability to think critically and constructively about the key debates in international security studies</li> <li>- to train students on how to evaluate constructively and analytically the real challenges or policy-choices confronting policymakers in relation to security issues</li> </ul> <p><b>Learning outcomes</b>  On successful completion of this module, students will be able to</p> <ol style="list-style-type: none"> <li>a) gain insights into the nature of a wide range of security issues in European and international affairs</li> <li>b) understand the key dynamics of European and international security</li> </ol>

- c) understand how theoretical debates about security apply in the daily life of European citizens
- d) demonstrate good writing skills integrating relevant empirical data or information in a coherent framework of argument

### COURSE CONTENTS

This module examines the various concepts of order and disorder in the pre-Cold War and post-Cold War periods by providing a coherent mixture of theoretical and empirical study-cases in European as well as in international space. The seminars go through the major theoretical perspectives on security. At the same time, they discuss some of the key problems those theories try to address. The following seminars critically evaluate the ability of the main theories of Security Studies to analyze international security focusing on different study cases such as diplomacy and foreign policy, military and humanitarian intervention, the role of NGOs in humanitarian crises, war and terrorism, as well as other forms of insecurity (i.e. environmental, societal, etc.). Moreover, there will be analyzed different policies concerning migratory and refugee issues, borders in a geographical perspective and the 'fortress' of Europe, nationalisms and ethnic conflicts or wars, etc.

### 3. TEACHING AND ASSESSMENT METHODS

<b>TYPE OF LECTURES</b>	Lectures and Seminars	
<b>ICT USE</b>	Use of ICT for the lectures, training or communication with students as well as use of internet (e-class)	
<b>TEACHING STRUCTURE</b>	<i>Activity</i>	<i>Hours per semester</i>
	Lectures	26
	Seminars	26
	Assignments and oral presentation	40
	Study for the final exam	63
	Study & Analysis of bibliography	30
	<b>TOTAL</b>	<b>185</b>
<b>ASSESSMENT METHODS</b>	<p>Assessment Language: Greek</p> <p>Assessment Methods:</p> <ol style="list-style-type: none"> <li>1. One obligatory presentation (20%): Each student is free to choose a topic for presentation among those proposed by the module lecturer during the first teaching week of the course.</li> <li>2. Seminar participation (10%) based on the study of the suggested bibliography on weekly basis.</li> <li>3. Examination (70%): This consists an Advance Notice Examination that lasts half of a day. Papers are available from the coordinator's office from 9:00 a.m. and they have to submit their final essays at 9:00 p.m. on the same day.</li> </ol>	

#### 4. RECOMMENDED READING

##### **Greek bibliography**

Ανδρικοπούλου Ε. και Καυκαλάς Γρ. (Επιμ.), *Ο νέος Ευρωπαϊκός χώρος: Η διεύρυνση και η γεωγραφία της Ευρωπαϊκής ανάπτυξης*, (Αθήνα: Θεμέλιο, 2000).

Green, N.L., *Οι δρόμοι της μετανάστευσης: σύγχρονες θεωρητικές προσεγγίσεις* [μετφρ. Δ. Παρσάνογλου] (Αθήνα: Σαββάλας, 2004).

Κασιμάτη Κ. (Επιμ.), *Κοινωνικός Αποκλεισμός: Η Ελληνική Εμπειρία* (Αθήνα: Gutenberg, 2004).

Κασιμάτη Κ. (Επιμ.), *Πολιτικές Μετανάστευσης και Στρατηγικές Ένταξης: Η περίπτωση των Αλβανών και Πολωνών μεταναστών* (Αθήνα: Gutenberg, 2003).

Κρητικός Γ., *Έθνος και χώρος: προσεγγίσεις στην ιστορική γεωγραφία της σύγχρονης Ευρώπης* (Αθήνα: Μεταίχμιο, 2008).

Λέκκας Π.Ε., *Η εθνικιστική ιδεολογία: Πέντε υποθέσεις εργασίας στην ιστορική κοινωνιολογία* (ΕΜΝΕ – Μνήμων, Αθήνα, 1992).

Μαραβέγιας Ν. και Μ. Τσινισιζέλης (Επιμ.) *Νέα Ευρωπαϊκή Ένωση. Οργάνωση και Πολιτικές 50 Χρόνια*, (Αθήνα: Θεμέλιο, 2007).

Nugent N., *Πολιτική και Διακυβέρνηση στην Ευρωπαϊκή Ένωση* [πρόλογος – επιμέλεια: Μαρία Μ. Μενδρινού], (Αθήνα: Σαββάλας, 2003).

Πουλοπούλου Έρα - Έμκε, *Η Μεταναστευτική Πρόκληση* (Αθήνα: Εκδόσεις Παπαζήση, 2007).

Σιούσιουρας Π. και Κ. Χαζάκης (Επιμ.), *Παγκοσμιοποίηση, Ευρωπαϊκή Ένωση & Ελλάδα. Πολιτικές και Οικονομικές Όψεις* (Αθήνα. Ποιότητα, 2009).

Στεφάνου Κ. – Φατούρος Αρ. – Χριστοδουλίδης Θ. (Επιμ.), *Εισαγωγή στις Ευρωπαϊκές Σπουδές, Τόμος Α΄ Ιστορία – Θεσμοί – Δίκαιο*, (Αθήνα: Ι. Σιδέρης, 2001).

Τριανταφυλλίδου Α. – Γρώπα Ρ. (Επιμ.), *Η μετανάστευση στην Ενωμένη Ευρώπη* (Αθήνα: Κριτική, 2009).

Τριανταφυλλίδου Α. και Μαρούκης Θ. (Επιμ.), *Η μετανάστευση στην Ελλάδα του 21ου αιώνα* (Αθήνα: Κριτική, 2010).

##### **English bibliography**

Aleinikoff T.A. & Klusmeyer D. (Eds), *From Migrant to Citizens: membership in a changing world*, (Washington D.C.: CIP, 2000).

Bickerton Christopher J. (2010) *Functionality in EU Foreign Policy: Towards a New Research Agenda?*, *Journal of European Integration*, 32:2, 213-227

Budge I., Newton K., et al, *The Politics of the New Europe*, (Longman: 1997).

Cameron F., *The Foreign and Security Policy of the European Union* (Sheffield: Sheffield Academic Press, 2000).

Jackson P., Philip Crang and Claire Dwyer (Eds), *Transnational Spaces* (Routledge: London – New York, 2004).

Milward A.S., *The European Rescue of the Nation State*, (London: Routledge, 1995, 3rd ed.).

Tonra B., *The Europeanisation of National Foreign Policy: Dutch, Danish and Irish Foreign Policy in the European Union*, (Aldershot: Ashgate, 2002),

White B. *Understanding European Foreign Policy* (Houndmille: Palgrave, 2001)