

COURSE DESCRIPTION

1. GENERAL

SCHOOL	ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS		
DEPARTMENT	GEOGRAPHY		
LEVEL OF COURSE	Undergraduate		
COURSE CODE	GEO157	SEMESTER	4
COURSE TITLE	RURAL GEOGRAPHY		
STRUCTURE OF TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	NUMBER OF CREDITS ALLOCATED (ECTS)
Lectures and Laboratory Classes		3	5
TYPE OF COURSE	Compulsory		
PREREQUISITES	None		
LANGUAGE OF INSTRUCTION	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS	YES (in English if required)		
(URL)	https://eclass.hua.gr/modules/document/?course=GEO157		

2. EXPECTED LEARNING OUTCOMES

Learning outcomes

The aim of the course is to offer adequate knowledge in relation to the interaction between socioeconomic activities and spatial processes manifested in rural areas. Moreover, the course aims at illustrating the particularities of socioeconomic processes in rural areas.

Students having completed this course should be able to:

- To comprehend the characteristics of agricultural production process and its impact upon the economy, society and environment.
- To understand the transformations and the wider processes affecting rural areas and their interaction with the existing agricultural economy.
- To understand the significance of better planning and the organization of social and economic activities in rural areas.
- To understand the value of interdisciplinarity and multi-disciplinarity for approaching rural transformation.
- To describe and analyze the economic and social phenomena as they develop in rural areas.
- To analyze the impact of rural development policies and the CAP in general.
- To synthesize different socioeconomic data so that they will be able to respond to concrete issues related to rural areas and/or the interaction between rural and urban areas.

General aptitudes

Information synthesis
 Autonomous study
 Respect of diversity and multiculturality
 Promoting free, creative and reductionist thinking
 Essay assignment
 Critical thinking
 Use of bibliography and electronic information resources

3. COURSE CONTENTS

1. Conceptualization of agriculture, rurality and rural areas
2. Demographic, social and economic characteristics of rural society
3. Agricultural economy, transformations and conventional model of agriculture
4. Production, manufacturing and consumption of conventional food
5. Quality food and alternative production networks and food consumption
6. Recreation, consumption and landscape in rural areas
7. Common Agricultural Policy and Rural Development
8. Multisectoral approach, sustainability and integrated rural development
9. Common resources, management of protected areas and participation issues
10. Poverty, social exclusion and ethnic groups in rural areas
11. Immigration in rural areas and counter-urbanisation.
12. Social cohesion and social policy in rural areas
13. Economic crisis and new challenges for rural areas

4. TEACHING AND ASSESSMENT METHODS

TYPE OF LECTURES	Class lectures Laboratory sessions (9 hours)
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ICT USE	ICT use, Internet use and e-class														
TEACHING STRUCTURE	<table border="1"> <thead> <tr> <th><i>Activity</i></th> <th><i>Hours per semester</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>30</td> </tr> <tr> <td>Laboratory sessions</td> <td>9</td> </tr> <tr> <td>Presentations of essays</td> <td>3</td> </tr> <tr> <td>Preparing for the written essay</td> <td>23</td> </tr> <tr> <td>Preparation for final exams</td> <td>60</td> </tr> <tr> <td>TOTAL</td> <td>125</td> </tr> </tbody> </table>	<i>Activity</i>	<i>Hours per semester</i>	Lectures	30	Laboratory sessions	9	Presentations of essays	3	Preparing for the written essay	23	Preparation for final exams	60	TOTAL	125
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	Preparation for final exams	60													
TOTAL	125														
ASSESSMENT METHODS	<p>Assessment Language: Greek</p> <p>Assessment :</p> <ol style="list-style-type: none"> 1) Final written exams 2) Written essay and presentation <p>The assessment criteria may be modified, but they are announced at the beginning of the semester.</p>														

5. RECOMMENDED READING

Bruckmeier, K. and Tovey, H. (eds) (2009), *Rural Sustainable Development in the Knowledge Society*, Aldershot: Ashgate.

Bryden, J. and Hart, K. (eds) (2004), *A New Approach to Rural Development in Europe: Germany, Greece, Scotland and Sweden*, Mellen Studies in Geography Volume 9, Lewiston: Edwin Mellen Press.

Copus, A.K. and de Lima, P. (eds) (2014), *Territorial Cohesion in Rural Europe: The Relational Turn in Rural Development*, Oxford: Routledge.

Corrado, A., Perotta, D. and de Castro, C. (eds) (2016), *Migration and Agriculture: Mobility and Change in the Mediterranean Area*, London: Routledge.

Fonte, M. and Papadopoulos, A.G. (eds) (2010), *Naming Food after Places: Patterns of Food Relocalization and Knowledge Dynamics in Rural Development*, Aldershot: Ashgate Publishing Company.

Gasson, R. and Errington, A. (1993), *The Farm Family Business*, Wallingford: CABI Publishing.

Hedberg, C. and do Carmo, R.M. (eds) (2012), *Translocal Ruralism: Mobility and Connectivity in European Rural Spaces*, Dordrecht: Springer.

Holloway, L. and Kneafsey, M. (eds) (2004), *Geographies of Rural Cultures and Societies*, Aldershot: Ashgate.

Ilbery, B. (ed) (1998), *The Geography of Rural Change*, Harlow: Longman.

Moragues Faus, A., Ortiz-Miranda, D. and Arnalte Alegre, E. (eds) (2013), *Agriculture in Mediterranean Europe: Between Old and New Paradigms*, London: Emerald Publications.

Moseley, M.J. (2003), *Rural Development: Principles and Practice*, London: Sage.

Scott, M., Gallent, N. and Gkartziou, M. (eds) (2019), *Routledge Companion to Rural Planning*, London: Routledge.

Terluin, I.J. (2001), *Rural Regions in the EU: Exploring Differences in Economic Development*, Utrecht/ Groningen: Rijksuniversiteit Groningen.

Wiest, K. (ed) (2016), *Women and Migration in Rural Europe: Labour Markets*,

Representations and Policies, Palgrave.

Woods, M. (2005), *Rural Geography*, London: Sage.

Woods, M. (2011), *Rural*, London: Routledge.