

COURSE DESCRIPTION

1. ΓΕΝΙΚΑ

SCHOOL	ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS		
DEPARTMENT	GEOGRAPHY		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	FE2200	COURSE CODE	5 th
COURSE TITLE	REGIONAL PLANNING		
TEACHING ACTIVITIES STRUCTURE	TEACHING HOURS PER WEEK	NUMBER OF CREDITS ALLOCATED (ECTS)	
Theory courses-Lab works-Seminars- Student works progress evaluation	3	5	
TYPE OF COURSE	Compulsory course of scientific specialization and skills development		
PREREQUISITES	-		
LANGUAGE OF INSTRUCTION	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS	YES IN ENGLISH (if required)		
(URL)			

2. EXPECTED LEARNING OUTCOMES

<p>Learning outcomes</p>
<p>The Regional Planning course is structured by theory lectures and labs involving also the group study of regional administrative sub-area:</p> <p>I. The theory course lectures aim at:</p> <ul style="list-style-type: none"> • Introducing the field of Regional Planning to the students, in relation to its conceptual background, its scientific terminology and to providing an understanding of its importance based on the European and national experience. • Critically analyzing the basic theories and approaches, allowing the students to comprehensively perceive the under different theoretical outlooks the various regional dynamics and policy systems based on the distinct regional plans and programmes. <p>II. The elaboration-submission of a collective work (2-3 students) aiming at developing the students knowledge, skills and capacity building in relation to:</p> <ul style="list-style-type: none"> • Basic information and data sources and modes of structuring the appropriate informational basis for the analysis of regional dynamics and policy. • Tools, elaboration techniques and GIS mapping processes. <p>The student's works involves also special topic courses, seminars and student progress reports presentations.</p> <p>All necessary data and software is provided-uploaded by the course (e-class) and concern the study of sub regional administrative entity.</p>

General knowledge and skills

Theoretical knowledge.

Knowledge and skills related to the elaboration and analysis of information and data, with the use of new technologies and mapping systems.

Critical thought and capacity building.

Collective work experience.

3. COURSE PROGRAMME**Theory course lectures**

The notion of Regional Planning and its relationship to Geography studies; Physical and economic planning; regional planning theories; regionalization and regional governance; types and levels of regional planning; land-use and planning at the regional level; systems of land use registration and mapping; the regional plan and programme; the changing structure of regional planning in Europe and Greece; inter and inter regional policy; inter-boundary regional policies; natural resources, coastal areas and river basins; regional clusters; regional innovation strategies; service location strategies; industrial regeneration strategies; the rural areas; per--urban spaces; major infrastructural works; regional planning and disaster mitigation; urban network and regional development; globalization and regional planning; new peripheries towards a new regionalization and spatial plans.

The student group work

The student group work consists of a study (2-3 students) a regional administrative sub area in of the Greek territory that it is identifiable by some prevailing characteristics (geographic, economic, social and institutional). Moreover, the work allows students to produce their own findings in relation to the problems and the dynamics experienced by the region under study and to drafting alternative developmental proposals and strategies

4. EDUCATIONAL and LEARNING METHODS - EVALUATION

TYPE OF LECTURES	<ul style="list-style-type: none"> • Direct contact in the courses and labs. • Lab exercises (13 hours) 	
ICT USE	Use of electronic infrastructure and software Internet-e-class.	
TEACHING STRUCTURE	Activity	Semester work burden
	Lectures	33
	Labs, presentations and exercises	13
	Individual works	20
	Group work	59
	Total Course	125
ASSESSMENT METHODS	<p>Assessment language: Greek</p> <p>Assessment methods</p> <ol style="list-style-type: none"> 1. Successful written examination based on theory course (50%) which includes: Theoretical development questions Quantitative elaborations 2. Group work submission (40%) (2-3 students) <p>The evaluation criteria might change in each semester and are announced in the begging of each course..</p>	

5. ΣΥΝΙΣΤΩΜΕΝΗ ΒΙΒΛΙΟΓΡΑΦΙΑ

Delladetsimas, P.,M., (2018), *Regional Planning Course Notes*, Athens: Harokopio University, Department of Geography

Wassenhoven, L., (2010), *Regional Planning* , Athens: NTUA.

Kafkalas, G., edited., (2004), *Issues of Spatial Development*, Athens: Kritiki.

Glasson, J., Marshall, T., (2005), *Regional Planning*, London: Rutledge.

Shaw, D., Roberts, P., (2017), *Regional Planning and Development in Europe*, London: Rutledge.

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