

## COURSE DESCRIPTION

### 1. GENERAL

<b>SCHOOL</b>	ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS		
<b>DEPARTMENT</b>	GEOGRAPHY		
<b>LEVEL OF COURSE</b>	Undergraduate		
<b>COURSE CODE</b>	FE1000	<b>SEMESTER</b>	7 <sup>th</sup>
<b>COURSE TITLE</b>	GEOPOLITICS		
<b>STRUCTURE OF TEACHING ACTIVITIES</b>		<b>TEACHING HOURS PER WEEK</b>	<b>NUMBER OF CREDITS ALLOCATED (ECTS)</b>
Lectures and Laboratory Classes		3	5
<b>TYPE OF COURSE</b>	Compulsory		
<b>PREREQUISITES</b>	-		
<b>LANGUAGE OF INSTRUCTION</b>	GREEK		
<b>COURSE OFFERED TO ERASMUS STUDENTS</b>	YES (in English if required THROUGH SUPERVISION)		
<b>(URL)</b>			

### 2. EXPECTED LEARNING OUTCOMES

#### Learning outcomes

*Describe the objectives of the course as well as the expected learning outcomes*

The course aims to initiate students to the basic concepts of Geopolitics. Having completed this course the students should be

- To have an understanding of the current geopolitical scene
- Able to understand the concept and conditions of multipolarity at the moment present in the world
- Able to understand both the geopolitics and geoeconomics perspectives on current affairs

### 3. COURSE CONTENTS

This module is related to geopolitics, geoeconomics and the broader concept of global security that in a way examines the political and economic relations that 'hold' this world together and guarantee the survival of humanity as 'species'. More to the point, the concept of geoeconomics refers to a transition from classical geopolitical thinking based on conflict and war to a more complicated and perplexed notion of power as economic diplomacy and antagonisms.

Contemporary geopolitics (in a changing world)

Contemporary geoeconomics and geopolitics

Do we live in a multi-polar world?  
 Beyond USA hegemony?  
 The rise of the East  
 The Chinese Dream  
 Brics and others  
 Falling Europe?  
 The Muslim World

#### 4. TEACHING AND ASSESSMENT METHODS

<b>TYPE OF LECTURES</b>	In class lectures Laboratory Lectures and Practice		
<b>ICT USE</b>	ICT use, Internet use and e-class		
<b>TEACHING STRUCTURE</b>	<b>Activity</b>	<b>Hours per semester</b>	
	Lectures	26	
	Laboratory	13	
	Weekly assignments	18	
	Project	55	
	Studying	20	
	<b>TOTAL</b>	<b>132</b>	
<b>ASSESSMENT METHODS</b>	Assessment Language: Greek/ English  Assessment Methods The final rate of the course is computed by two parts as follows: Final written exams (70%) Weekly assignments and project (30%)		

#### 5. RECOMMENDED READING

Kaplan R.D. (2012) *The Revenge of Geography*. Random House: New York.  
 Nye J. (2011) *The Future of Power*. Public Affairs: New York.