

COURSE DESCRIPTION

1. GENERAL

SCHOOL	ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS		
DEPARTMENT	GEOGRAPHY		
LEVEL OF COURSE	Undergraduate		
COURSE CODE	GEO221	SEMESTER	6 and 8
COURSE TITLE	GEOGRAPHIES OF POVERTY AND SOCIAL EXCLUSION		
STRUCTURE OF TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	NUMBER OF CREDITS ALLOCATED (ECTS)
Lectures and Laboratory Classes		3	5
TYPE OF COURSE	Elective		
PREREQUISITES	None		
LANGUAGE OF INSTRUCTION	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS	YES (in English if required)		
(URL)	https://eclass.hua.gr/modules/document/?course=GEO221		

2. EXPECTED LEARNING OUTCOMES

Learning outcomes
<p>The main aim of the course is for students to make use of the theoretical and methodological tools of human geography to approach issues of inequality, social differentiation, poverty and social exclusion in Europe and in rest of the world.</p> <p>Students having completed this course should be able to:</p> <ul style="list-style-type: none"> • To comprehend the various aspects of inequality, divisions, poverty and social exclusion. • To understand the complexity and spatiality of these phenomena. • To understand the social, political, cultural and historical context of these phenomena through the use of country/ regional/ thematic examples. • To analyze and interpret these phenomena through the use of various data and scientific information.
General aptitudes
<p>Information synthesis</p> <p>Autonomous study</p> <p>Respect of diversity and multiculturality</p> <p>Promoting free, creative and reductionist thinking</p> <p>Essay assignment</p> <p>Critical thinking</p>

Use of bibliography and electronic information resources

3. COURSE CONTENTS

1. Conceptualization: social inequalities, divisions, poverty, social exclusion, marginalization.
2. Social class, gender and social divisions.
3. Migrants and their integration in the labour market.
4. Ethnic divisions, minorities and racism.
5. Poverty and social exclusion in Greece, Europe and the Third World.
6. Regionalism, geographical exclusion and less favoured areas.
7. Contemporary dimensions of marginalization: the case of NEETs.
8. Welfare state and policies for combating social exclusion and strengthening social cohesion.
9. Refugee/ migrant crisis and social justice.
10. Social cohesion, social solidarity and social economy.
11. The role of civil society: NGOs and social movements.
12. Economic crisis and the disruption of social bonds.

4. TEACHING AND ASSESSMENT METHODS

TYPE OF LECTURES	Class lectures Laboratory sessions (9 hours)	
ICT USE	ICT use, Internet use and e-class	
TEACHING STRUCTURE	Activity	Hours per semester
	Lectures	30
	Laboratory sessions	9
	Presentation of essays	3
	Studying for written essays	23
	Preparation for final exams	60
	TOTAL	125
ASSESSMENT METHODS	Assessment Language: Greek Assessment : 1) Final written exams. 2) Written essay and presentation. The assessment criteria may be modified, but they are announced at the beginning of the semester.	

5. RECOMMENDED READING

Best, S. (2005), *Understanding social divisions*, London, Sage.
 della Porta, D., Hänninen, S., Siisiäinen, M. and Silvasti, T. (eds) (2015), *The New Social*

Division: The Making and Unmaking of Precariousness, London: Palgrave Macmillan.

European Parliament (2014), *Poverty in the European Union: The Crisis and its Aftermath*, European Union.

Fine, B. (2001), *Social Capital and Social Theory – Political Economy and Social Science at the Turn of the Millenium*, London: Routledge.

Grootaert, C., Narayan, D., Nyham, J. and Woolcock, M. (2004), *Measuring Social Capital: An Integrated Questionnaire*, New York: World Bank

Jordan, B. (1996), *A Theory of Poverty and Social Exclusion*, Cambridge: Polity Press.

Narayan, D. (2009), *Moving Out of Poverty: Success from the bottom up*, World Bank Publications.

Noya, A. and Clarence, E. (eds) (2007), *The Social Economy. Building Inclusive Economies*, Paris: OECD.

Payne, G. (ed) (2006), *Social divisions*, 2nd edition, London: Palgrave.

UNDP (2016), *Human Development Report 2016: Human Development for Everyone*, Global Human Development Report.