

COURSE DESCRIPTION

1. GENERAL

SCHOOL	ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS		
DEPARTMENT	GEOGRAPHY		
LEVEL OF COURSE	UNDERGRADUATE		
COURSE CODE	ΓΕ 2910	SEMESTER	4 th
COURSE TITLE	Environmental Impact Assessment		
STRUCTURE OF TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	NUMBER OF CREDITS ALLOCATED (ECTS)
Lectures		3	5
TYPE OF COURSE	Compulsory		
PREREQUISITES	-		
LANGUAGE OF INSTRUCTION	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS	YES (in French if required)		
(URL)	https://eclass.hua.gr/courses/GEO193/		

2. EXPECTED LEARNING OUTCOMES

Learning outcomes

Describe the objectives of the course as well as the expected learning outcomes

The objective of this course is the understanding of the Assessment and Authorization process of plans and projects having significant impact on the environment. It focuses on Environmental Impact Assessment (EIA) of the directive 2011/92, Strategic Environmental Assessment (SEA) of the directive 2001/42, and the Appropriate Assessment (AA) of the directive 92/43.

It brings about an in-depth discussion and a comparison between these three distinctive procedures, and it considers the relationship among them and their effect on decision making.

3. COURSE CONTENTS

- Society, Nature and their lasting as well as changing relationship.
- Principles and objectives of environmental protection policy in European Union and

Greece.

-The EU and national regulatory framework on environmental assessment (EIA, SEA, AA). Projects, plans and programs subject to environmental assessment (EIA, SEA, AA). The notion of 'significant' impacts and its role on the obligation to be carried out an environmental assessment.

-Preparation and submission of the Environmental Impact Assessment Report, the Environmental Report, and the Appropriate Impact Assessment (under 2011/92 directive, 2001/42 directive and 92/43 directive respectively.)

-Information and public participation in environmental assessment procedures and access to justice: the three pillars of environmental protection.

-Authorization of plans and projects: the final stage of environmental impact assessment process.

4. TEACHING AND ASSESSMENT METHODS

TYPE OF LECTURES.	In class lectures		
TEACHING STRUCTURE	Δραστηριότητα	Φόρτος Εργασίας Εξαμήνου	
	Lectures	26	
	Weekly assignments	14	
	Studying	30	
	Personal work	55	
	TOTAL	125	
ASSESSMENT METHODS	<p>Assessment language: Greek</p> <p>Assessment methods The basic assessment type of the course is the written examination at the end of the semester (3 hours).</p> <p>The evaluation criteria are announced at the beginning of the semester.</p>		

5. RECOMMENDED BIBLIOGRAPHY

Bibliography

In Greek

G. Balias, *The Environmental Impact Assessment in the European Union* (Athens, Papazisi, 2018).

In English

J. Holder & D. McGillivray (eds), *Taking Stock of Environmental Assessments* (Routledge: 2007).

J. Treweek, *Ecological Impact Assessment* (Bkackwel: 1999).

G. Jones & E. Scotford (eds), *The Strategic Environmental Assessment Directive* (Hart

Publishing: 2017)