

## COURSE DISCRIPTION

### 1. GENERAL

<b>SCHOOL</b>	ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS		
<b>DEPARTMENT</b>	GEOGRAPHY		
<b>LEVEL OF COURSE</b>	Undergraduate		
<b>COURSE CODE</b>	ΓΦ1212	<b>SEMESTER</b>	6 <sup>th</sup> semester
<b>COURSE TITLE</b>	THE ECONOMIC HISTORY OF A GLOBALIZED WORLD		
<b>STRUCTURE OF TEACHING ACTIVITIES</b>	<b>TEACHING HOURS PER WEEK</b>	<b>NUMBER OF CREDITS ALLOCATED (ECTS)</b>	
	3	5	
<b>TYPE OF COURSE</b>	Scientific area. General knowledge and Cognitive skills.		
<b>PREREQUISITES</b>	-		
<b>LANGUAGE OF INSTRUCTION</b>	Greek		
<b>COURSE OFFERED TO ERASMUS STUDENTS (URL)</b>	Yes. In English.		

### 2. EXPECTED LEARNING OUTCOMES

<p><b>Learning outcomes</b>  <i>Describe the objectives of the course as well as the expected learning outcomes</i></p>
<p>Objectives:  The purpose of this module is to examine the different aspects of the past of the global economy in a <i>longue durée</i> perspective and to help students:  - develop knowledge of the past global economies;  - understand the elements that contribute to the development or to the backwardness of economies;  - develop a critical approach and understanding of social and economic changes in a historical perspective.</p> <p>Learning outcomes  Students will have</p> <ol style="list-style-type: none"> <li>a) Learned how to examine various aspects of global economic change in a historical perspective</li> <li>b) been familiarized with different elements of economic development or crisis in history</li> <li>c) gain critical insights into the nature of economic affairs of a globalized environment in the historical past.</li> </ol> <p>Cognitive and other skills  On successful completion of this module, students will have learned:</p>

- a) to examine different aspects of the global economy in a historical perspective
- b) to analyze the mechanisms of economic and social change in a comparative and historical perspective
- c) to collect and synthesize complex information and data related to economic history
- d) to undertake library-based research, including the use of academic text books, research manuscripts, internet data or printed sources.

### 3. COURSE CONTENTS

This course analyzes the economic space of Europe in a dialogue with the social and political space of other geographical areas (USA, Africa, Asia, etc.). It examines issues related to the global economy in the perception of the Braudel's *longue durée* (industrialization, imperial expansion, and empires, market economies, state intervention, welfare state, economies in liberal or totalitarian regimes, migrations, loans and crisis, economy in war or in peace, EU and other international organizations, etc.), It focuses on the notion of globalization and analyzes the processes through which the economic space experience development or backwardness.

### 4. TEACHING AND ASSESSMENT METHODS

<b>TYPE OF LECTURES</b>	Face to face in the classroom	
<b>ICT USE</b>	Use of internet and ICT during the lectures as well as in the e-class	
<b>TEACHING STRUCTURE</b>	<b>Activity</b>	<b>Hours per semester</b>
	Lectures	16
	Weekly assignments	20
	Final Essay	45
	Personal study	44
	<b>TOTAL</b>	<b>125</b>
<b>ASSESSMENT METHODS</b>	Assessment Language: Greek  Assessment Methods:  1. Final essay (70%) 2. Weekly assignments (30%).  The assessment criteria will be announced at the beginning of every semester.	

### 5. RECOMMENDED READING

- a) Greek
  - Aldcroft Derek H., *Η Ευρωπαϊκή οικονομία 1914 – 2000*, (Αθήνα: Αλεξάνδρεια, 2007).
  - Berstein S., & Milza P., *Διάσπαση και Ανοικοδόμηση της Ευρώπης, 1815-1919: Η*

- Ευρωπαϊκή Συμφωνία και η Ευρώπη των Εθνών*, τόμοι: 2-3 (Αθήνα: Αλεξάνδρεια, 1997).
- Braudel F., Duby G. et al., *Η Μεσόγειος: Άνθρωποι και πολιτισμική κληρονομιά*, [μετφρ. Κ. Αντύπας], (Αθήνα: Αλεξάνδρεια, 1991, 2η εκδ.)
  - Braudel F. – Aymard M. – Coarelli F., *Η Μεσόγειος: Άνθρωποι και πολιτισμική κληρονομιά*, [μετφρ. Ε Αβδελά & Ρ. Μπενβενίστε], (Αθήνα: Αλεξάνδρεια, 1990).
  - Cipolla C.M., *Η Ευρώπη πριν από την Βιομηχανική Επανάσταση: Κοινωνία και Οικονομία, 1000-1700 μ.Χ.*, [μετφρ. Π. Σταμούλης], (Αθήνα: Θεμέλιο, 1988).
  - Douglas C., *Δομή και μεταβολές στην οικονομική ιστορία* (Αθήνα: Κριτική, 2000).
  - Ferguson Nial, *Η εξέλιξη του χρήματος. Μια οικονομική ιστορία του κόσμου* [μετφρ. Ευτυχία Παγουλάτου] (Αθήνα: Αλεξάνδρεια, 2011).
  - Hobsbawm, E.J., *Η Εποχή του Κεφαλαίου, 1848-1875*, [μετφρ. Δ. Κούρτοβικ], (Athens: ΜΙΕΤ, 1994).
  - Hobsbawm, E.J., *Η Εποχή των Άκρων: Ο Σύντομος Εικοστός Αιώνας, 1914-1991*, (Age of Extremes: The Short Twentieth Century, 1914-1991,), [μετφρ. Β. Καπετανγιάννης], (Αθήνα: Θεμέλιο, 1994).
  - Ilych, R.I., *Ιστορία οικονομικών θεωριών* (Αθήνα: Κριτική, 1994).
  - Κρεμμυδάς, Β., *Εισαγωγή στην Οικονομική Ιστορία της Ευρώπης (16ος – 20ος αιώνας)* (Αθήνα: Τυπωθήτω, 2000), (2η εκδ.).
  - Κρητικός Γ., *Έθνος και χώρος: ιστορικές προσεγγίσεις στην ιστορική γεωγραφία της σύγχρονης Ευρώπης* (Αθήνα: Μεταίχμιο, 2008).
  - Rounds, N.J.G., *Ιστορική Γεωγραφία: Μοντέρνα Ευρώπη, τόμος Β'*, [μετφρ. Μ. Αλεξάκης, Μ. Κονομή, Αμ. Λογιάκη], (Ανοιχτό Πανεπιστήμιο: Πάτρα, 2001).

b) English

- Berstein S., & Milza P, *Dechirures et reconstruction de l' Europe: 1919 a nos jours* (Paris: Hatier, 1992).
- Cipolla, C.M., *The Fontana Economic History of Europe*, Vol. 1-5, (London: Collins/Fontana books, 1976).
- Gildea R., *Barricades and Borders, Europe 1800-1914*, (Oxford: Oxford University Press, 1991), (3rd Ed.)
- Hobsbawm, E., *Age of Extremes: The Short Twentieth Century, 1914-1991*, (London: Abacus, 1998).
- Mazower, M., *Dark Continent: Europe's Twentieth Century* (London; Penguin books, 1998).
- Milward, A.S., *War, Economy and Society 1939-1945*, (Berkley – Los Angeles: University of California Press, 1979).
- Milward, A.S., and Saul, S.B., *The Economic Development of Continental Europe*, (G. Allen & Unwin: London-Boston-Sydney, 1979), (2nd. Ed.)
- Reynolds, D., *One World Divisible: A Global History Since 1945*, (New York – London: W.W. Northon & Company, 2000).
- Trebilcock, C., *The Industrialization of the Continental Powers, 1780-1914*, (London: Longman, 1989) (5th Ed.).