

COURSE DESCRIPTION

1. GENERAL

SCHOOL	ENVIRONMENT, GEOGRAPHY AND APPLIED ECONOMICS		
DEPARTMENT	GEOGRAPHY		
LEVEL OF COURSE	Undergraduate		
COURSE CODE		SEMESTER	5th
COURSE TITLE	REGIONAL DEVELOPMENT		
STRUCTURE OF TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	NUMBER OF CREDITS ALLOCATED (ECTS)
Lectures and Laboratory Classes		3	5
TYPE OF COURSE	COMPULSORY		
PREREQUISITES	-		
LANGUAGE OF INSTRUCTION	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS (URL)	YES (in English if required)		

2. EXPECTED LEARNING OUTCOMES

Learning outcomes
<p>“Regional Development” is founded on the necessity of human individuals and human societies for economic and social progress / enhancement / improvement in both absolute and relational terms. However, as perception of social progress and improvement depends on “<i>the existing optimal prosperity level</i>”, the concept of development is strongly connected to the concept of “<i>the development problem</i>”, which usually means backwardness of certain socio-spatial entities or specific parts of a society in relation to others.</p> <p>In the context of the module a series of relevant fundamental queries are posed and alternative responses are investigated, presented and analyzed. Representative examples of such queries are: (a) what does it constitute a regional development problem for a spatially defined society? (b) how is it possible to measure such a problem? (c) what is the optimal path and what are the available tools for development, i.e. revocation of or getting over the development problem? Are the ultimate development objectives universal, i.e. identical in all society and civilization cases?</p>

3. COURSE CONTENTS

The module includes lectures on the basic terms of the Regional Science, methods of measurement of regional disparities, the history of the theories of regional development (neo-liberal, Keynesian, radical / structural, anti-development, endogenous development approaches, sustainable development, new regionalism etc) and the impact of their application in actual cases of regional development problems (examples from Greece, Europe and the other world). More specifically the lectures of the course fall under the following thematic categories: (1) Queries and dilemmas on development and regional development; (2) the concept of region and regionalization and respective regionalization approaches – typologies of regions; (3) definitions and the content of (regional) development indices; (4) regional disparities and methods of measurement / assessment; (5) a brief history of the discussion on theories of regional development – theories in favour of development diffusion and theories in favour of development polarization; (6) discussion on regional development theories after industrial restructuring (flexible specialization production, the global-local relationship, endogenous and development from below etc); (7) review of the discussion on regional development theories (key factors in regional development, interactions among key factors, the doubtful universality of development models etc); (8) environment and development-sustainable development

4. TEACHING AND ASSESSMENT METHODS

TYPE OF LECTURES	In class lectures, lab lectures, project tutoring	
ICT USE	ICT use, Internet use and e-class	
TEACHING STRUCTURE	Activity	Hours per semester
	Lectures (in class)	36
	Lab lectures	3
	Lab project	6
	Assignment	30
	Studying	50
	TOTAL	125
ASSESSMENT METHODS	Assessment Language: Greek Assessment Methods -Written exams (50%) - Written project (25%) - Oral presentation of the project (25%)	

5. RECOMMENDED READING

Βαΐου Ντ. & Χατζημιχάλης, Κ. (1979) *Περιφερειακή ανάπτυξη και εκβιομηχάνιση*, Αθήνα: Εξάντας.
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- Δελλαδέτσιμας Π.Μ. (1997): «Η Εννοια της Βιώσιμης Ανάπτυξης, ο Σχεδιασμός του Χώρου και η Περίπτωση της Ελλάδας», στο περιοδικό *ΤΟΠΟΣ*, Τεύχος 12/97, Αθήνα.
- Gillis M., Dwight H. P., Roemer M., Snodgrass D. R. (2011) *Οικονομική της Ανάπτυξης*, Εκδόσεις Τυπωθήτω – Γ. Δαρδανός
- Ηλιοπούλου Π. (1997) «Αποτελέσματα της Πολιτικής Κινήτρων Περιφερειακής Ανάπτυξης - Ν.1892/90», Ανακοίνωση στο Δ΄ Συνέδριο της Ευρωπαϊκής Εταιρίας Περιφερειακής Ανάπτυξης, Ελληνικό Τμήμα Η Περιφερειακή Πολιτική της Ελλάδας στον 21ο Αιώνα, Αθήνα 05/1997.
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- Λαμπριανίδης Λ. (2000) *Εισαγωγή στην Οικονομική Γεωγραφία*, εκδόσεις Πατάκης, Αθήνα.
- Λάσκαρης Κ. (επιμ.) (1996): *Sustainable Development – Θεωρητικές Προσεγγίσεις μιας Κρίσιμης Εννοιας*, PETRA II programme, Εκδόσεις Παπασωτηρίου, Αθήνα.
- Μπριασούλη Ελ. (1997): «Δείκτες Αειφορίας: Κριτική Ανασκόπηση της Βιβλιογραφίας», στο περιοδικό *ΤΟΠΟΣ*, Τεύχος 12/97, Αθήνα.
- Πετράκος Γ. και Ψυχάρης Γ. (2016), *Περιφερειακή Ανάπτυξη στην Ελλάδα*, 2^η έκδοση, εκδόσεις Κριτική, Αθήνα.
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- European Commission (2013), *EU Cohesion policy contributing to employment and growth in Europe*, Publications Office, Luxembourg.
- European Commission (2014), *Community-led local development: cohesion policy 2014-2020*, Publications Office, Luxembourg.
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